



Celebrate with a song!

Using the 'Wellerman' we will use our memories of our time at White Cliffs to write our own lyrics and celebrate our memories with our friends and families. We will explore teamwork, syncopation, tone, rhythm and how to tell stories through song.

PARTY – Yes but what's the cost?

As we consider how to celebrate the conclusion of our time at Primary School, we will utilise our maths skills, looking at ratio, proportion and costings (money and the 4 main operations) to calculate the costs of celebrations.

Friendships Forever!

This term, Year 6 will be reflecting on their friendships and relationships with others. Together we will explore how friendships can change and how new ones can be made. We will look at both appropriate and inappropriate relationships and how relationships change as we mature and our bodies change.

This term, the children will continue to explore Dover Castle as they prepare to set off on their personal journey to Secondary School.

Our journey through the history of Dover Castle will conclude as we look at Dover Castle today and how it has remained a constant whilst the landscape and world around it has changed. We will use these comparisons as a metaphor for the children as they remain the constant whilst their surroundings and those around them change in the transition to Secondary School.

The term will culminate in the children celebrating their White Cliffs achievements.



Castle Views

The children will be examining the different views from the castle and how these have changed over the years – we will be looking at coastal erosion and the causes behind this, along with examining the use of the physical land as defences for the castle. The children will also use their research skills to examine what English Heritage and Dover District Council have done to protect the castle and surrounding areas from ongoing erosion.

A Castle Through Time – Our time at White Cliffs

We will again assume the roles of scribes, historians, and diarists to record thoughts, comments, and accounts regarding the change of the castle through history up until today.

We will reflect on all the Castle has seen and how it looks over us at White Cliffs as we begin our journey to Secondary School.

We will write our own reflections and recounts of our time at White Cliffs and how just like the castle we have stood the test of time. We will create our own poems and memory pages to share with our friends and families as we look towards moving on from White Cliffs.

We will also be taking part in Sports Week, Enterprise Week and Transition activities.

Key Vocabulary

Where?

| | | |
|-----------|------------|--------|
| Dover | Kent | Coast |
| Coastline | Settlement | Cities |
| France | Britain | River |

When?

| | | |
|------|------------|---------|
| 1939 | Today | Decade |
| 1945 | Yesterday | Century |
| 2021 | Previously | Future |

What like?

| | | |
|------------|------------|-------------|
| Imposing | Unknown | Informed |
| Terrifying | New | Challenging |
| Welcoming | Unexpected | Different |

Who?

| | | |
|-----------|-----------|-------------|
| Turing | Diarist | Anning |
| Churchill | Scribe | Headteacher |
| Wellerman | Historian | Tutor |

How?

| | | |
|---------|-------------|-------------|
| Report | Investigate | Responsible |
| Write | Analyse | Empathise |
| Emulate | Inspire | Reflect |

What?

| | | |
|-------------|----------|----------|
| Perspective | Invasion | Record |
| Attack | Journey | Document |
| Settle | Source | Reflect |