



All in Day - MFL

The Great Siege of 1216 allows us to practise our use of French and the words for time, days, and the like. We will use our French skills to examine how the siege occurred and how the French soldiers communicated.

It costs to build a Castle!

After reviewing our understanding of fractions, decimals and percentages, we will apply our mathematical understanding to the costs involved in castle building. We will also be addressing the varying units of measurement required for castle building.

We can build a Castle!

This term, Year 6 will be mastering their art and design techniques as they learn about the great architects and designers who have contributed to the creation of Dover Castle over the years. The children will examine the different uses of sculpture and materials used for these sculptures, whilst creating their own sculptures to add to their castle design for the future.

This term, the children will explore the most famous landmark in Dover – we will be examining and investigating Dover Castle.

Our journey through the history of Dover Castle will look at the site from its origins as an Iron Age Hill Fort, through to the construction of the Roman Lighthouse and beyond into the use of the castle and its tunnels during World War II, and even consider the castle's future.



Castle Views

The children will be examining the different views from the castle and how these have changed over the years – we will be looking at coastal erosion and the causes behind this, along with examining the use of the physical land as defences for the castle. The children will also use their research skills to examine what English Heritage and Dover District Council have done to protect the castle and surrounding areas from ongoing erosion.

A Castle Through Time – Written Accounts

We will assume the roles of scribes, historians and diarists to record thoughts, comments, and accounts regarding the change of land and the local area at each stage of castle construction. We will recount people's feelings as residents of the castles came and went. We will explore written instructions for the construction, redesign and uses of different sections of the castle and even write predictions as to what will happen to the castle in another 20, 50 and 100 years.

We will also be exploring many factual texts and accounts regarding Dover Castle and use these as a basis for our writing.

We will also be taking part in World Earth Day and Book Week activities.

Key Vocabulary

Where?

Dover	Kent	Coast
Coastline	Settlement	Cities
France	Britain	River

When?

1066	Today	Decade
1216	Yesterday	Century
1939	Previously	Future

What like?

Imposing	Unknown	Informed
Terrifying	New	Challenging
Welcoming	Unexpected	Different

Who?

William	Prince Louis	Diarist
Henry II	French Troops	Scribe
Romans	Julius Caesar	Historian

How?

Report	Investigate	Responsible
Write	Analyse	Empathise
Emulate	Inspire	Reflect

What?

Perspective	Invasion	Record
Attack	Journey	Document
Siege	Settle	Source