

Boudicca

Our significant person this term is Boudicca. This term we will answer the questions: who was Boudicca? How did Boudicca become a very important historical figure in British history? How do we know that Boudicca really existed?



Science

We are exploring sound and will investigate how sound is made and how it travels. We will use all of our new understanding to offer suggestions with our own scientific evidence to help a local Rock-Star in need of our help.

Key Vocabulary

Where?

Rome Britain Caerwent
Roman Painted House, Dover
Hadrian's Wall

When?

55-54BC	AD 42	1987	2021
historically	recently		

What like?

fearless courageous inspired
rebel conformist power-hungry
skilled well-armed pungent overcrowded

What?

armour chariots toga shield
mosaic coin harp candle
newspapers iron stylus

Who?

Boudica	Julius Caesar	Celts	Claudius
Bill Withers	Romulus	Remus	

How?

investigate	persuade	explore	sort
describe	question	sequence	tell
retell	research	explain	record



What have the Romans ever done for us?

This term we will continue to learn about the Roman empire and its impact on Britain. We are going to learn about civilisation at the time, focusing on: forms of entertainment (gladiators and chariot racing), the major Gods and Goddesses in Roman mythology and inventions produced by the Romans.

Music – In music we are looking closely at developing our rhythm and accuracy to improve our performance of Bill Withers' 'Lean On Me'.

PE

In PE this term we are introduced to a whole new topic. We will be taking part in a variety of outdoor adventure activities! Who will be able to work well as a team and read a map to find the treasure?

Maths

In Maths this term we are going to continue to develop our accuracy when using formal methods of addition, subtraction and multiplication. We will also be introduced to the topic of statistics where, during Science Week, we will interpret and present data on the population of different species of animals in our locality.

DT

This term we are going to learn what the ancient Romans used to eat – including analysing a poor Roman's diet to a menu for a more privileged Roman. We are then going to design and create a brand-new food product – comparing it to what is already in the market!

English

This term we will produce newspaper articles about a serious event, diary entries (describing a change of opinion) and writing our own fables (thinking about lessons that could be learned in life.)