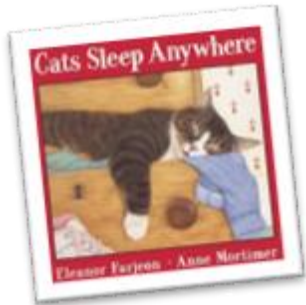


**Poems and Poetry**

The children will be reading and enjoying a selection of poems, looking at their content and structure. The children will be composing their own poems including one about cats.



**Victorians**

The children will be learning about all aspects of Victorian life – clothes, transport, school and key inventions – and compare it to our modern day life.

**Animal Classes**

The children will continue to learn about the different animal families – mammals, reptiles, fish, birds and amphibians. They will also learn about animal habitats and diets.



**Marvellous Maths**

In maths the children will continue to improve their key skills, i.e. counting to 100, addition and subtraction. They will also consolidate their understanding of how time works and start reading the clock to the hour and half hour.



**RE – Jewish People**

This term the children will explore the festivals, traditions, stories and everyday lives of Jewish people further. They will listen to some Israeli music and will get the chance to take part in a folk dance.



Taking part in Science Week alongside the rest of the school will allow the children to work collaboratively and as part of a larger project.

**Key Vocabulary**

**Where?**

London	England	Isle of Wight
seaside	Israel	local area

**When?**

past	long ago (100 years)	present
time	morning	afternoon
evening	Victorian Era	spring

**What like?**

old fashioned	modern	young
scaly	bumpy	sleek
ragged	dirty	industrial

**What?**

herbivores	carnivores	omnivores
habitat	body part	animal diets
inventions	steam engines	capacity

**Who?**

Queen Victoria	Prince Albert
Lord Shaftesbury	Dr Barnardo
Maddie Moat	Jewish people

**How?**

classifying	identifying	sorting
observing	comparing	composing
describing		