



# MULTI ACADEMY TRUST

## PUPIL PREMIUM IMPACT REPORT

WHITE CLIFFS PRIMARY COLLEGE FOR THE ARTS  
*for Financial Year 1<sup>st</sup> April, 2015 to 31<sup>st</sup> March, 2016*

Number of Pupils and Pupil Premium Grant (PPG) Received  
APRIL 2015 – MARCH 2016

Total number of pupils on roll – October 2015 census	235
Total number of pupils eligible for PPG	141
Amount PPG received per pupil	£1320
Total amount of PPG received	£186,120

### Summary of PPG Spending 2015 – 2016

#### Objectives of Spending PPG:

To narrow the gap in attainment between pupils eligible for Pupil Premium Grant and those not eligible, so that all children have equal opportunities for academic and personal success.

**Impact of PPG Spending by Item/Project 2014-2015**

<b>Item/Project</b>	<b>Cost</b>	<b>Actions</b>	<b>Impact</b>
<p>1. Raising Achievement</p>	<p>£208,366</p>	<p>Assistant Principal to team-teach in Year 6 four mornings a week.</p> <p>Director for Inclusion to be non-class based.</p>	<ul style="list-style-type: none"> <li>• Pupil Premium Children in Year 6 performed in line with Government Expectations for progress measures. Equally there was strong performance in Key Stage 1 and the Early Years achieved a high GLD percentage</li>   <li>• SEN provision this year included the running of Buckland class: a dedicated teaching space to enable the small group teaching. Funding for Phonics Intervention staff also enabled Year 1 to maintain their pass rate on the Phonics Screening Test.</li> </ul>

<p>2. Extra Curricula Support to raise achievement</p>	<p>£64,264</p>	<p>To ensure identified pupils are not prevented from attending extra curricula events.</p> <p>Curricular Enhancement</p>	<ul style="list-style-type: none"> <li>• Each class attended at least 2 outdoor activities during the year, most of which relied on the mini-bus that is provided by Pupil Premium Funding. This also enabled us to take all Key Stage 2 children swimming across the academic year.</li> <li>• Anecdotally, the College has been able to match the money provided by parental contributions for school trips, and we have subsidised trips where necessary. The Buckland class nurture group, led by the Director for Inclusion, (non-class based) had regular trips, all of which were funded by Pupil Premium funding.</li> <li>• After school “Private Tuition” for targeted pupils for reading, writing, SPAG and maths in Key Stage 1 and 2. In Key Stage 2 Pupil Premium Children performed in line with Government expectations for progress, despite a significant number of them being Pupil Premium.</li> </ul> <p>In Key Stage 1 Pupil Premium children also exceeded Government Expectations</p> <ul style="list-style-type: none"> <li>• Additional clubs were run to enhance the Sport Provision, partly funded by Pupil Premium. A number of sporting fixtures took place at other schools, where transport was provided free.</li> </ul>
<p>3. Resourcing to raise achievement</p>	<p>£9,873</p>	<p>To make use of Sutton Trust research to identify high-impact resources</p>	<ul style="list-style-type: none"> <li>• Adults effectively used resources to identify gaps in learning and address those gaps (Speech-Link, Language-Link, My Maths, Education City, Accelerated Reader, Target Tracker, assessment materials.)</li> <li>• Play equipment and social area resources were purchased to develop social skills and reduce issues of behaviour.</li> </ul>

<p>4. Student and Parent Support and Welfare</p>	<p>£35,322</p>	<p>Continued deployment of a Director for Parent and Pupil Support</p> <p>Appointment of Support staff to assist the Inclusion Manager with the emotional well-being of pupils and provide additional support during social times (e.g. play &amp; lunchtimes.)</p> <p>Engaging external support for those children in receipt of Pupil Premium who need it to overcome barriers to learning and raise achievement.</p>	<ul style="list-style-type: none"> <li>• Attendance overall for the year maintained 95.5%, despite significant challenges from Parents taking unauthorised holiday. The College attendance Challenge ensured that this was a high-profile issue with staff, parents and students alike.</li> <li>• Support staff were used to assist in social interaction between pupils with emotional and well-being issues (additional Teaching assistant for Key Stage 2 and “Golden time” session leader to build self-esteem.) The number of behavioural incident has dropped, in part due to the provision of these initiatives.</li> <li>• Play Therapist deployed to give intensive one to one programmes for children with severe emotional and behavioural issues</li> </ul>
<p>Total PPG Received</p>		<p>£186,120</p>	
<p>Total PPG expenditure</p>		<p>£317,825</p>	
<p>PPG remaining</p>		<p>Any overspend from disadvantage funding within General Annual Grant to embed ongoing initiatives</p>	