



MULTI ACADEMY TRUST

PUPIL PREMIUM IMPACT REPORT

WHITE CLIFFS PRIMARY COLLEGE FOR THE ARTS
for Financial Year 1st April, 2014 to 31st March, 2015

**Number of Pupils and Pupil Premium Grant (PPG) Received
APRIL 2014 – MARCH 2015**

Total number of pupils on roll – October 2014 census	215
Total number of pupils eligible for PPG	118
Amount PPG received per pupil	£1300
Total amount of PPG received	£158,600

Summary of PPG Spending 2014 – 2015

Objectives of Spending PPG:

To narrow the gap in attainment between pupils eligible for Pupil Premium Grant and those not eligible, so that all children have equal opportunities for academic and personal success.

Impact of PPG Spending by Item/Project 2014-2015

Item/Project	Cost	Actions	Impact
1. Raising Achievement	£104,319	<p>Assistant Principal to team-teach in Year 6 four mornings a week.</p> <p>Director for Inclusion to be non-class based.</p>	<ul style="list-style-type: none"> • Pupil Premium Children made 12.68 points progress across reading, writing, maths and science on average from Year 2 to Year 6, compared to 12.83 point for non-Pupil Premium, showing a gap of 0.15 points, which is almost negligible. • With dedicated support from the Director of Inclusion, SEN Support Children made 13.55 points progress across reading, writing, maths and science on average from Year 2 to Year 6, compared to 12.48 point for non-SEN Support pupils, showing SEN children outperformed non-SEN by an average of 1.07 points

<p>2. Extra Curricula Support to raise achievement</p>	<p>£7,816</p>	<p>To ensure identified pupils are not prevented from attending extra curricula events.</p> <p>Curricular Enhancement</p>	<ul style="list-style-type: none"> • Each class attended at least 2 outdoor activities during the year, most of which relied on the mini-bus that is provided by Pupil Premium Funding. This also enabled us to take all Key Stage 2 children swimming across the academic year. • Anecdotally, the College has been able to match the money provided by parental contributions for school trips, and we have subsidised trips where necessary. The Buckland class nurture group, led by the Director for Inclusion, (non-class based) had fortnightly trips, all of which were funded by Pupil Premium funding. • After school “Private Tuition” for targeted pupils for reading, writing, SPAG and maths in Key Stage 1 and 2. In Key Stage 2 Pupil Premium Children made 12.68 points progress across reading, writing, maths and science on average from Year 2 to Year 6, compared to 12.83 point for non-Pupil Premium, showing a gap of 0.15 points, which is almost negligible. <p>In Key Stage 1 Pupil Premium children made, on average 10 points across reading, writing and maths from the start of Key Stage 1 to the end of year 2, compared to 11 points for non-Pupil Premium children.</p> <ul style="list-style-type: none"> • Additional clubs were run to enhance the Sport Provision, partly funded by Pupil Premium. A number of sporting fixtures took place at other schools, where transport was provided free.
<p>3. Resourcing to raise achievement</p>	<p>£8,000</p>	<p>To make use of Sutton Trust research to identify high-impact resources</p>	<ul style="list-style-type: none"> • Adults effectively used resources to identify gaps in learning and address those gaps (Speech-Link, Language-Link, My Maths, Mathswatch, Accelerated Reader, Target Tracker, assessment materials.) • Play equipment and social area resources were purchased to develop social skills and reduce issues of behaviour.

<p>4. Student and Parent Support and Welfare</p>	<p>£66,955</p>	<p>Continued deployment of a Director for Parent and Pupil Support</p> <p>Appointment of Support staff to assist the Inclusion Manager with the emotional well-being of pupils and provide additional support during social times (e.g. play & lunchtimes.)</p> <p>Engaging external support for those children in receipt of Pupil Premium who need it to overcome barriers to learning and raise achievement.</p>	<ul style="list-style-type: none"> • Attendance overall for the year maintained 95.5%, despite significant challenges from Parents taking unauthorised holiday. In the terms where our Attendance Challenge (funded through Pupil Premium took place, the percentage jumped from 95.5 to 95.8 • Support staff were used to assist in social interaction between pupils with emotional and well-being issues (additional Teaching assistant for Key Stage 2 and “Me-Time” session leader to build self-esteem.) The number of behavioural incident has dropped, in part due to the provision of these initiatives. • Play Therapist deployed to give intensive one to one programmes for children with severe emotional and behavioural issues
<p>Total PPG Received</p>		<p>£158,600</p>	
<p>Total PPG expenditure</p>		<p>£187,090</p>	
<p>PPG remaining</p>		<p>Any overspend from disadvantage funding within General Annual Grant to embed ongoing initiatives.</p>	