



MULTI ACADEMY TRUST

PUPIL PREMIUM GRANT REPORT

WHITE CLIFFS PRIMARY COLLEGE FOR THE ARTS

ESTIMATED Number of Pupils and Pupil Premium Grant (PPG) to be received April 2017 – March 2018

Total number of pupils on roll	282
Total number of pupils eligible for PPG - PREDICTED	140
Amount PPG to be received per pupil	£1,320
Total amount of PPG to be received - ESTIMATED	£184,800

Summary of PLANNED PPG Spending 2017 – 2018

Objectives of Spending PPG:

The key principle behind funding for Pupil Premium is to close the gap in attainment and progress between disadvantaged pupils at White Cliffs Primary College for the Arts and non-disadvantaged pupils nationally.

The Pupil Premium Grant is targeted in its entirety to those children who are eligible. Leadership decisions also take into account a whole school approach, designed to benefit all children, thus what is effective for disadvantaged pupils is effective for non-disadvantaged pupils

This document should be read alongside the Self-Evaluation and Establishment Development Plan (SEED Plan) projects for a more detailed picture.

Record of PLANNED PPG Spending by Item/Project 2016-2017

Item/Project	Cost	Actions	Outcomes	Resources
Developing Teaching and Learning across the curriculum	£160,000 (See the "Resources" column for a list of key expenditure items.)	<p>Use of "Connecting Steps" to identify where core subject skills can be integrated into foundation lessons. This will enable teachers to set additional work to address gaps and support those Pupil Premium children who may be able to achieve "greater depth"</p> <p>Vice Principal (partial salary is set against Pupil Premium funding) to provide intensive support to those Pupils in receipt of Pupil Premium that are at risk of falling behind.</p>	<ul style="list-style-type: none"> Connecting Steps will be used to record foundation subject skills, as well as using the Coverage Checker to ensure all content is taught. Evidence of up-to-date and accurate tracking for each child will be completed by the end of the Academic Year. Resources such as "Education City" will be used to set personalised tasks to enhance learning opportunities (e.g. homework.) <p align="center">Linked to Key Priority 2 & 4 of the College Development Plan 2017-2018</p> <ul style="list-style-type: none"> Support for Year 6 Pupil Premium children where gaps in learning can be addressed with 1 to 1 support from Vice Principal Tracking for identified individuals should show rapid and sustained progress, making use of the Connecting Steps. All pupils should aim to be working <i>within</i> their expected year group by the end of the year, ensuring that no child falls behind. <p align="center">Linked to Key Priority 2 of the College SEED Plan 2017-2018</p>	<p>"Connecting Steps" = £700</p> <p>"Education City" license (annual)=£899</p> <p>(partial salary is set against Pupil Premium funding)</p>

		<p>Director for Inclusion to be non-class based.</p> <p>Provision of Buckland Class to provide a small, nurturing environment for those disadvantaged children who are falling just below the threshold for EHCP</p> <p>Highly qualified and capable Support Staff deployed to support Pupil Premium children.</p>	<p>Clear line management of adults providing targeted interventions (evidenced through Provision maps and analysis of progress.)</p> <p>Linked to Key Priority 1 of the College SEED Plan 2017-2018</p> <ul style="list-style-type: none"> • Director for Inclusion to attend outside agency meetings related to identified children, including the collation of evidence to support applications for funding. • Study Support Managers and Specific Intervention Specialists (funded through the Pupil Premium Grant) plan and deliver the day-to-day bespoke interventions for each child identified along with the Director of Inclusion and the Class Teachers. • Director of Inclusion has the overview of this specialist provision, ensuring that all recommended programmes are delivered, track and monitored, liaising, where appropriate, with external professionals and the class teacher. • Staff support the children back in the mainstream classroom so that skills acquired in the small class setting are transferred into other aspects of learning. • Continual analysis of data and progress across the entire to inform teaching and evaluate the effectiveness of provision (in conjunction with Pupil Progress Meetings and use of Connecting Steps data.) 	<p>(partial salary is set against Pupil Premium funding)</p> <p>(salary is set against Pupil Premium funding)</p>
--	--	--	---	---

			<ul style="list-style-type: none"> • Professional Development Meetings held for all support staff fortnightly, where training mirrors that of teachers so that all staff have highly developed skills and knowledge in identifying the learning needs of disadvantaged children so that no learning time is lost and no misconceptions allowed to go unaddressed. • Baseline assessment of new entrants to the Foundation Stage. The Pupil Premium Grant will be used to make up the shortfall between the initial Government funding for assessment in Early Years and the actual cost of the purchase of the enhanced package. This will support our disadvantaged children in order to give an accurate assessment of a child's next steps. • Additional adult in the Foundation stage to provide intensive Speech and Language programmes for pupils identified by Speech-link assessment. • Additional adult for Reception and Key Stage 1 children with a specific Speech and Language need using the Sounds Write programme and other programmes devised by Speech and Language Therapist • Additional adult for targeted children to provide intensive intervention programmes for phonics and maths. <p>Linked to Key Priority 2 of the College SEED Plan 2017-2018</p>	<p>Support Staff CPD costs = £5000</p> <p>Baseline Assessment additional costs (Durham University) = £600</p> <p>Speechlink = £200 Language Link = £200</p>
--	--	--	--	---

Pupil & Parent Support and Attendance	£40,000	<p>Continued deployment of a Director for Parent and Pupil Support (DPPS)</p> <p>Appointment of Support staff to assist the Director of Inclusion with the emotional well-being of pupils and provide additional support during social times (e.g. play & lunchtimes.)</p> <p>Engaging external support for those children in receipt of Pupil Premium in order to overcome barriers to learning and raise achievement.</p>	<ul style="list-style-type: none"> • Meeting and exceeding targets for attendance for all pupils, ensuring parents and carers are supported in removing barriers to learning for their child. • Support staff used to assist in social interaction between pupils with emotional and well-being issues. Training courses to attend include Equality & Diversity, gender identity and sexual orientation. <p>Linked to Key Priority 3 of the College SEED Plan 2017-2018</p> <ul style="list-style-type: none"> • Liaison with outside agencies by the DPPS and meetings with stakeholders. Attendance at conferences and social services/early help interaction. <p>Linked to Key Priority 3 of the College SEED Plan 2017-2018</p>	
Total PPG to be Received - predicted		£184,800		
Total PPG expenditure - estimated		£220,000		
PPG remaining		Any overspend from disadvantaged funding will be from within the General Annual Grant to embed ongoing initiatives.		