



# MULTI ACADEMY TRUST

## PUPIL PREMIUM GRANT REPORT

### WHITE CLIFFS PRIMARY COLLEGE FOR THE ARTS

Number of Pupils and Pupil Premium Grant (PPG) Received APRIL 2015 – MARCH 2016			
Total number of pupils on roll – October 2015 census	235		
Total number of pupils eligible for PPG	141		
Amount PPG received per pupil	£1,320		
Total amount of PPG received	£186,120		
Summary of PPG Spending 2015 – 2016			
<b>Objectives of Spending PPG:</b>			
To narrow the gap in attainment between pupils eligible for Pupil Premium Grant and those not eligible, so that all children have equal opportunities for academic and personal success.			
Record of PPG Spending by Item/Project 2015-2016			
Item/Project	Cost	Actions	Outcomes
1. Raising Achievement	£208,366	Assistant Principal to team-teach in Year 6 four mornings a week.	<ul style="list-style-type: none"> <li>Focus targeted “Quality First” teaching enables Pupil Premium children to make accelerated progress.</li> </ul>

		<p>Director for Inclusion to be non-class based.</p> <p>Highly qualified and capable Support Staff deployed to support Pupil Premium children</p>	<ul style="list-style-type: none"><li>• Clear line management of adults providing targeted interventions.</li><li>• High impact strategies identified and implemented.</li><li>• Continual analysis of data and progress to inform teaching</li><li>• Intensive teaching support for targeted pupils</li><li>• Baseline assessment of new entrants to college.</li> <li>• Additional adult in the Foundation stage to provide intensive Speech and Language programmes for pupils identified by Speech-link assessment.</li><li>• Additional adult for Key Stage 2 children with a specific Speech and Language need using the Sounds Write programme and other programmes devised by Speech and Language Therapist</li><li>• Additional adult for targeted children to provide intensive intervention programmes for phonics and maths.</li></ul>
--	--	---	--

			<ul style="list-style-type: none"> <li>• Appointment of an additional Teaching Assistant to narrow the gaps in Reading using Accelerated Reader in Key Stage 2.</li> </ul>
2. Extra Curricula Support to raise achievement	£64,264	<p>To ensure identified pupils are not prevented from attending extra curricula events.</p> <p>Curricular Enhancement</p>	<ul style="list-style-type: none"> <li>• Minibus used for transport to events plus subsidised costs for trips and activities.</li> <li>• Children who otherwise would not have experiences beyond their immediate locality will have enriched lives. This in turn will reflect in the quality of their learning</li> <li>• After school “Private Tuition” for targeted pupils for reading, writing, SPAG and maths in Key Stage 1 and 2.</li> <li>• Support staff to deliver additional after school activities which focus on the key skills and social interaction (cooking, art and craft, puzzles and games.)</li> </ul>
3. Resourcing to raise achievement	£9,873	To make use of Sutton Trust research to identify high-impact resources	<ul style="list-style-type: none"> <li>• Adults effectively use resources to identify gaps in learning and address those gaps (Speech-Link, Language-Link, My Maths, Mathswatch, Accelerated Reader, Target Tracker, assessment materials.)</li> <li>• Play equipment and social area resources.</li> </ul>

<p>4. Student and Parent Support and Welfare</p>	<p>£35,322</p>	<p>Continued deployment of a Director for Parent and Pupil Support</p> <p>Appointment of Support staff to assist the Inclusion Manager with the emotional well-being of pupils and provide additional support during social times (e.g. play &amp; lunchtimes.)</p> <p>Engaging external support for those children in receipt of Pupil Premium who need it to overcome barriers to learning and raise achievement.</p>	<ul style="list-style-type: none"> <li>• Meeting and exceeding targets for attendance for all pupils, ensuring parents and carers are supported in removing barriers to learning for their child.</li> <li>• Support staff used to assist in social interaction between pupils with emotional and well-being issues (additional Teaching assistant for Key Stage 2 and “Me-Time” session leader to build self-esteem.)</li> <li>• Play Therapist deployed to give intensive one to one programmes for children with severe emotional and behavioural issues</li> </ul>
<p>Total PPG Received</p>		<p>£186,120</p>	
<p>Total PPG expenditure</p>		<p>£317,825</p>	
<p>PPG remaining</p>		<p>Any overspend from disadvantage funding within General Annual Grant to embed ongoing initiatives.</p>	