

Go To Guide for Remote Education at White Cliffs Primary School

In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8c
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19

In the event of a child not being able to attend school due to COVID related circumstances, we are asking that you assist your child/or children with their remote education at home during this time. We understand that this is not always easy. This plan is designed to help parents with remote education so that no child misses out or falls behind in any aspect of their education.

When to use the plan

- In the event of national lockdown.
- In the event of localised lockdown,
- In the event of an individual child/children from the same family needing to self-isolate for 10 days **OR** until a negative COVID test is confirmed.
- In the event of a 'Bubble' being closed for 10 days following a confirmed positive test **and** under the advice of Public Health England (PHE).

Individual pupils who are isolating due to health issues (based on government advice) and choose not to return to school during the pandemic will be supported on a case by case basis, through remote education which mirrors the work being taught to the rest of the class in school.

We have used research from the *Educational Endowment Foundation (EEF)* to help us with our Remote Education Plan.

<https://educationendowmentfoundation.org.uk/covid-19-resources/best-evidence-on-supportingstudents-to-learn-remotely/>

Top tips for supporting your child while they work from home

- Keep to a routine as much as possible so that your child knows what to expect, this includes getting up and dressed at the regular school time and keeping regular bedtimes. The *weekly learning plan* provided by your child's class teacher will help you to do this. This can be accessed via the School Website www.whitecliffsprimary.com and follow the *Curriculum* tab to your child's *Class Page*.
- Keep active - ensure your child is getting enough exercise and incorporate this into their daily routine.
- Use different methods to assist learning, e.g. online programmes and documentaries.
- Stay sociable – arrange to stay in contact with family and friends. Conversations are important *but* remember to stay safe on social media and online.
- As much as possible, children should carry out the tasks independently, as they have been taught how to do this in school.
- Try different ways of doing things to suit your child's learning needs.

For younger children you can:

- Make learning fun through make believe play.
- Play educational games with numbers and letters.
- READ, READ, READ (magazines, story books, comics, recipes, leaflets and brochures, The Argos catalogue!)
- Involve your child in everyday home activities, e.g. tidying their bedroom, cooking, getting themselves dressed, washing up.

Curriculum

White Cliffs Primary School understands that there has been much disruption to children's education, therefore, is committed to ensuring that all children continue to receive a quality education should the need for remote education arise.

The activities provided can be carried out online and some can be completed onto paper. The Seesaw learning platform will allow you to view pre-recorded lessons and learning, created by your child's class teacher. Additionally, you can follow the links on the School's website through the Curriculum tab www.whitecliffsprimary.com to:

- Collins English – Treasure House
- Oak National Academy
- BBC Bitesize
- Education City
- My Maths
- Oxford Owls
- Times Tables Rockstars
- Flash Academy (EAL)

The weekly learning plan will be the same as the learning that would take place in the classroom.

The remote education set by the teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year and keep up.

Teachers will provide adapted learning resources for children with additional learning needs, i.e. SEND or where English is an additional language.

We realise that:

- Parents may be trying to work from home so access to technology as a family may be limited;
- Parents may have two or more children trying to access technology.

- There may be younger siblings at home that need caring for.

As a general guide, we recommend that Reception and Key Stage 1 children spend the equivalent of 3 hours a day on their remote education. Key Stage 2 children should spend the equivalent of 4 hours a day on their remote education.

Teacher expectations

Teachers will plan lessons that link directly to the curriculum for that year group. They will provide activities and resources for home learners to complete. Should remote learning need to be set for a class or bubble, the work for the week in English, Maths and other subjects will be available on the School's website and through Seesaw.

In the case of a whole 'bubble' self-isolating, national or localised lockdown, the class teachers will communicate directly with parents via Seesaw, unless they are unwell themselves when another member of staff will take on the responsibility.

The teachers will respond to requests for support from families at home in a timely manner, and only during normal school hours. This should be done via the Seesaw App, class email or Parent Mail.

Staff Training

Teachers will receive training and guidance so that they are confident in using the remote learning resources. All staff will be trained in how to use online resources safely and will make sure all children and parents have access to logins.

Family (pupil/parent/carers):

Where possible, it is beneficial for young people to maintain a regular and familiar routine. White Cliffs Primary School recommend that each 'school day' maintains structure. A suggested timetable will be made available on the relevant class web page as a guide. This includes regular bedtimes and daily reading for pleasure.

Wherever possible, children will have been sent home with their reading book, an exercise book and a writing implement to record aspects of their remote education.

Should anything be unclear in the work that is set, parents can communicate with class teachers via the Seesaw App, class email or Parent Mail. They should make clear which year group and subject the question relates to.

We encourage parents to support their children's work by viewing the work set together and then making appropriate plans to complete the work. This can include finding a suitable place to work and, to the best of their ability, supporting pupils with work by encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly on appropriate platforms, but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work). These will be discussed on case-to-case basis.

To establish which families may need further support or access to IT equipment, school leaders will survey parents so that any potential barriers to children accessing online learning can be addressed as soon as possible.

Remote teaching for staff who are self-isolating

Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this. If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- It is expected that staff get tested. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.

- Whilst self-isolating, and if able to do so, non-teaching staff will be given an individual project to work on which is line with whole school improvement priorities or asked to support with the online learning provision for their year group. These projects will be communicated by their Director of Key Stage, or the Deputy Headteacher or Headteacher and will be allocated on a case-by-case basis.
- If unwell themselves, teachers will be covered by another staff member for the sharing of activities.
- Communication and planning during this time will not be undertaken until the teacher is fit to work.