



MULTI ACADEMY TRUST

*DISABLED ACCESS
STATEMENT*

*WHITE CLIFFS PRIMARY COLLEGE FOR THE
ARTS*

Signed by	Awaiting Chairman's action
Policy adopted and ratified:	1 October 2018
Policy review date:	September 2020

Disabled Access Statement

In line with our Disability Equality Scheme adopted in September 2013, White Cliffs Primary College for the Arts strives to ensure that disabled staff, students and visitors are not treated less favourably for a reason related to their disability. The College also ensures that where possible, reasonable adjustments are made for disabled staff, students and visitors so that they are not at a substantial disadvantage.

The main access to the College is via a small step and double doors to a lobby where visitors sign in and are identified. There is a further set of security double doors to the main area of the College, from where there is level access to all classrooms and public areas, including the assembly hall and specially adapted toilet.

If required, a metal ramp can be fitted as a temporary measure to the front step at the main entrance, although level access can be gained into the College via the playground at the rear of the building. When budgets permit or should there be significant problems in using the rear access, then the College would investigate the installation of a permanent ramp to the front entrance and automated doors for easier access.

The specially adapted toilet is of adult size but if required, a step and seat insert can be used to suit smaller children.

The present Reception classroom through the new building entrance with a lift for a wheelchair available to access the first floor and Key Stage 1 classrooms. Both floors have a disabled toilet, compliant for use by a severely disabled pupil or member of staff. As the child progresses through the College, any of these classrooms could be retained for the class containing the child or for the member of staff.

Vision and Values

The Federation is committed to promoting disability equality and achieving this lies at the heart of our College aims and mission statement. We want to deliver real outcomes for those who are disabled and/or are parents of disabled pupils. We aim to provide practical improvements in the day to day life of disabled pupils, staff and visitors and are committed to identifying and removing barriers in all areas of school life.

Our Disability Equality Scheme promotes the training of teachers and support staff on issues relating to disability and curriculum access. It also ensures that all members of staff have access to a list of disabled students to inform lesson planning and curriculum review.