

**Amazing adjectives**

This term we are collecting evidence to develop an understanding of what London was like in 1666.

We are building on our vocabulary choices to improve our adjectives to be able describe what London was truly like 400 years ago.



**Mighty Maths**

This term we are confidently using Place Value to be able to reason using the knowledge. We are using our place value knowledge and applying this to addition and subtraction worded problems.

**Key Vocabulary**

**Where?**

London, Pudding Land, England, bakers, United Kingdom  
Thames, Wales, Scotland

**When?**

1666, night time, evening, morning

**What like?**

Fierce, wooden, dangerous, cluttered, towering, blazing, narrow, scared, brave, worried

**What?**

barrel, house, river, water, wood, straw, loaf, bread, church, plastic, metal, bucket

**Who?**

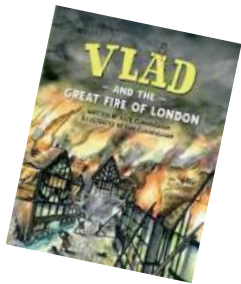
baker boy, Samuel Pepys, Vlad

**How?**

Investigate, discover, compare, research, imagine  
explore, burning, smoking, quickly

**Fear and Flames**

This term we will be travelling back to the 1600's, where London's streets were narrow, and houses tightly packed together. Where a poor baker boy has taken the blame for causing one of London's most famous yet traumatic events. We will be exploring why 'The Great Fire of London' occurred and how this has affected the development of cities today. We will use recounts from eyewitnesses and historical evidence to compare historic London to our the one we know today.



**London!**

We are exploring London and how it has physically changed since 1666. We will be able to locate London and explain the similarities and differences between these two eras using Geographical terminology.

**Do materials matter?**

In science we are exploring materials. We will be able to compare and explain materials properties, using the correct scientific vocabulary. We will be applying our knowledge of materials to investigate the best material to use to construct a house and be able to explain why we chose those material.