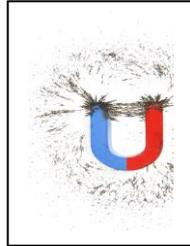


**Story Time: The Egyptian Cinderella**

This term, we will be reading the 'Egyptian Cinderella' by Shirley Climo. We will be using the text to examine narrative structures and identifying key characters and plot points. We will also use the text as a basis for writing our own original fairy tales.



**Magnetic Forces**

Forces will continue to be our scientific focus this term, where we will look closely at magnetic forces.

**Key Vocabulary**

**Where?**

Egypt	Cairo	North Africa
The Valley of the Kings		Giza
the desert		Luxor

**When?**

3100 BC – 330BC past present history before after

**What like?**

ancient	mummified	famous
advanced	dedicated	strong
religious	Christian	

**What?**

sarcophagus	tomb	hieroglyphics
pyramids	canopic jar	natron salt
mummy	desert	Shaduf

**Who?**

Pharaoh	goddess /god	Howard Carter
archaeologists	Egyptians	Tutankhamun
gods	Howard Carter	

**How?**

investigate	compare	explore	analyse
mummify	question	sequence	tell
retell	research	explain	record



**Ancient Egypt**

This term, we continue our exploration of the wonders of Ancient Egypt. We will focus on the geography of Egypt and the significance the River Nile held for this ancient civilisation. We will learn about the fertile farmland for crops and how the Nile was a trade and transportation route in and out of the country.

**Angles, Position and Direction**

Alongside our daily number and calculation work, we will also be looking at angles and identifying right angles in 2D shapes. We will use our understanding of right angles to explore 'position and direction' and will be using specific vocabulary such as 'quarter of a turn, half a turn, clockwise and anticlockwise to describe our movements around the classroom.



**Shaduf Design and Technology**

This term, we will be examining an Ancient Egyptian, farming invention called a Shaduf. We will be discussing its purpose and how it might have been used, before designing and building our very own functioning model shadufs!