

Greta Thunberg

Our significant person this term is Greta Thunberg. We will work like she has by developing our knowledge of electricity and renewable energy.

English

In English we will be focusing on creating our own website-style leaflet to advertise an activity centre. We will also focus on poetry, writing poems about items we love and characteristics of animals!

Key Vocabulary

Where?

biomass plant United States Greece
power plant electrical grid transformer
homes Sandwich Dover

When?

1809 1879 1940 2020
historically recently

What like?

conductor insulators open closed
renewable non-renewable battery
powered mains powered

What?

circuit electricity mains pylons switch
motor buzzer device components
connection appliance energy

Who?

Greta Thunberg Ben Franklin
Michael Faraday Thomas Edison
William Gilbert

How?

investigate persuade explore sort
describe question sequence tell
retell research explain record

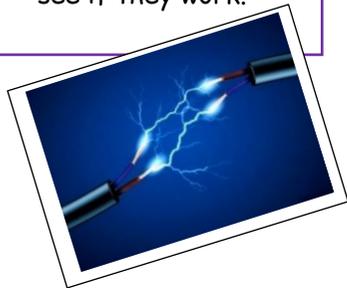


Can electricity save the world?

This term we are going to explore the advancements of electricity in recent years. We will be looking at the way it has impacted history and continues to do so today. Through learning about the importance of renewable energy sources, the children will answer the question: can electricity really save the world?

Science

We will be working like electricians by observing and creating circuits. We will work scientifically by creating our own electrical experiments and testing circuits to see if they work.



Art - This term we are going to learn why the Greeks were famous for their pottery! We will design and create our own pottery using clay, learning new techniques as we go.

Maths

In this term we will be developing our understanding of place value and numbers with up to four digits. We will begin to think about the appropriate methods to use when faced with word problems.

History

As well as looking at recent advancements and progression in science, we will also be looking at the civilisation of Ancient Greece. We will make comparisons between this and current life, such as the difference between modern day and previous Olympic Games.

PE - We will be taking part in squash based challenges that look to develop our agility and co-ordination.