



English

We will be using our Collins' Treasure House scheme to identify and discuss themes and conventions in and across a wide range of writing. We will be using various short core texts to draw inferences about characters' feelings, thoughts and motives from the actions, and justify these inferences with evidence. We will use these skills to inform and develop our own writing skills.

Maths

We begin the term with a focus on number skills, looking at the place value of numbers up to 100,000. We will then use these numbers in addition and subtraction calculations including money, where we look at the price of Anglo Saxon punishment.

Key Vocabulary

Where?

German Northumbria East Anglia
Sutton Hoo Kent village settlement

When?

449AD- 1066AD modern day eventually
Anglo Saxon period historically initially

What like?

accurately precisely approximately
confidently clearly aggressively
amusing captivating extensive

Who?

King Arthur Thane Scots
Invader villager archaeologist
Sir Isaac Newton

How?

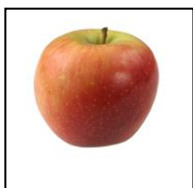
writing analysing comparing
observing experimenting investigating
working scientifically collecting data

What?

longships gravity friction
air resistance water resistance
pronunciation invasion kingdom

The Anglo Saxons

We will be investigating why, when and where the Scots and Anglo-Saxons invaded Britain, what kind of settlements they lived in, the jobs they had and the different roles of men and women. We will be finding out how Anglo-Saxons influenced the names of our British towns and villages and also finding out about Anglo-Saxon artefacts.



Forces

In Science, Year 5 will be learning about forces and investigating the forces at work around us. We will learn about the discoveries of Sir Isaac Newton and put some of his theories about gravity to the test.

Art and Design

The Anglo Saxons also brought illuminated lettering to Great Britain and we start the term by looking at examples of illuminated lettering closely. We will study the intricate details and patterns which will inspire us to create our own letter. We will then transform this onto a print block and create two different types of relief print.

French - Getting to Know You

We will be learning to use the simple future tense to talk about what we want to do when we grow up and we will be developing accurate pronunciation so that others can understand when we are reading familiar phrases to them.